Date of Observation: Evaluatee:

Time: Evaluator:

Duration: School:

Number Enrolled: Subject:

Number Present: Tardies:

Objective of Today’s Lesson:

## Standard 1: Engaging and Supporting All Students in Learning

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Element: | **U** | **I** | **II** | **III** |
| 1.1 Using knowledge of students to engage them in learning |  |  |  |  |
| 1.2 Connecting learning to students’ prior knowledge, backgrounds, life experiences, and interests |  |  |  |  |
| 1.3 Connecting subject matter to meaningful, real-life contexts |  |  |  |  |
| 1.4 Using a variety of instructional strategies, resources, and technologies to meet students’ diverse learning needs |  |  |  |  |
| 1.5 Promoting critical thinking through inquiry, problem  solving, and reflection |  |  |  |  |
| 1.6 Monitoring student learning and adjusting instruction while teaching |  |  |  |  |

**Comments/Conclusions:**

**\*Indicates this element was selected as an Evaluation Objective**

## Standard 2: Creating and Maintaining Effective Environments for Student Learning

| Element: | **U** | **I** | **II** | **III** |
| --- | --- | --- | --- | --- |
| 2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully |  |  |  |  |
| 2.2 Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students |  |  |  |  |
| 2.3 Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe |  |  |  |  |
| 2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students |  |  |  |  |
| 2.5 Developing, communicating, and maintaining high standards for individual and group behavior |  |  |  |  |
| 2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn |  |  |  |  |
| 2.7 Using instructional time to optimize learning |  |  |  |  |

**Comments/Conclusions:**

**\*Indicates this element was selected as an Evaluation Objective**

## Standard 3: Understanding and Organizing Subject Matter for Student Learning

| Element: | **U** | **I** | **II** | **III** |
| --- | --- | --- | --- | --- |
| 3.1 Demonstrating knowledge of subject matter academic content standards |  |  |  |  |
| 3.2 Applying knowledge of student development  and proficiencies to ensure student understanding of subject matter |  |  |  |  |
| 3.3 Organizing curriculum to facilitate student  understanding of the subject matter |  |  |  |  |
| 3.4 Utilizing instructional strategies that are  appropriate to the subject matter |  |  |  |  |
| 3.5 Using and adapting resources, technologies,  and standards-aligned instructional materials, including adopted materials, to make subject  matter accessible to all students |  |  |  |  |
| 3.6 Addressing the needs of *English Learners* and students with special needs\* to provide equitable access to the content |  |  |  |  |

**Comments/Conclusions:**

**\*Indicates this element was selected as an Evaluation Objective**

## Standard 4: Planning Instruction and Designing Learning Experiences for all Students

| Element: | **U** | **I** | **II** | **III** |
| --- | --- | --- | --- | --- |
| 4.1 Using knowledge of students’ academic  readiness, language proficiency, cultural background, and individual development to plan instruction. |  |  |  |  |
| 4.2 Establishing and articulating goals for student learning |  |  |  |  |
| 4.3 Developing and sequencing long-term and short-term instructional plans to support student learning. |  |  |  |  |
| 4.4 Planning instruction that incorporates appropriate strategies to meet the learning needs of all students |  |  |  |  |
| 4.5 Adapting instructional plans and curricular  materials to meet the assessed learning needs of all students. |  |  |  |  |

**Comments/Conclusions:**

**\*Indicates this element was selected as an Evaluation Objective**

## Standard 5: Assessing Student Learning

| Element: | **U** | **I** | **II** | **III** |
| --- | --- | --- | --- | --- |
| 5.1 Applying knowledge of the purposes,  characteristics, and uses of different types of assessments |  |  |  |  |
| 5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction |  |  |  |  |
| 5.3 Reviewing data, both individually and with  colleagues, to monitor student learning |  |  |  |  |
| 5.4 Using assessment data to establish learning goals and to plan, differentiate, and modify instruction |  |  |  |  |
| 5.5 Involving all students in self-assessment,  goal setting, and monitoring progress |  |  |  |  |
| 5.6 Using available technologies to assist in assessment, analysis, and communication of student learning |  |  |  |  |
| 5.7 Using assessment information to share timely and comprehensible feedback with students  and their families |  |  |  |  |

**Comments/Conclusions:**

**\*Indicates this element was selected as an Evaluation Objective**

## Standard 6: Developing as a Professional Educator

| Element: | **U** | **I** | **II** | **III** |
| --- | --- | --- | --- | --- |
| 6.1 Reflecting on teaching practice in support of  student learning |  |  |  |  |
| 6.2 Establishing professional goals and engaging  in continuous and purposeful professional growth  and development |  |  |  |  |
| 6.3 Collaborating with colleagues and the broader  professional community to support teacher and student learning |  |  |  |  |
| 6.4 Working with families to support student learning |  |  |  |  |
| 6.5 Engaging local communities in support of the instructional program |  |  |  |  |
| 6.6 Managing professional responsibilities to maintain motivation and commitment to all students |  |  |  |  |
| 6.7 Demonstrating professional responsibility, integrity, and ethical conduct |  |  |  |  |

**Comments/Conclusions:**

**\*Indicates this element was selected as an Evaluation Objective**

Date of Conference: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature Confirming Conference

Review by Principal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_